

**WEST MICHIGAN COMMUNITY MENTAL HEALTH
ADMINISTRATIVE MANUAL**

		Chapter: 2	Section: 2	Subject: 6
CHAPTER: Board Services and Program Administration				
SECTION: Assessment, Service Planning and Documentation				
SUBJECT: Person-Centered Planning				
Administrative Approval:		Date of Governing Board Action:		Page 1 of 10
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- I. **PURPOSE:** To establish policy and procedures for ensuring that the person-centered planning process is used to develop the Individual Person Centered Plan of Service for all persons regardless of age, disability or residential setting.
- II. **APPLICATION:** All mental health service providers involved in direct care operated by or contracting with, the West Michigan Community Mental Health Governing Body.
- III. **REQUIRED BY:** ACT 258, Public Acts of 1974 – The Michigan Mental Health Code section 330.1712 and the Department of Health and Human Services Contract.
- IV. **DEFINITIONS:**

Care Manager: The agent who works with the individual to gain access to care and who coordinates the services, supports and care which the individual wants or needs.

Emancipated Minor: A minor child who has filed a petition with the probate court that terminates the parents' right to custody, services and earnings of the child.

Emergency Situation: Situation when the individual can be reasonably expected, in the near future, to physically injure themselves or another person; unable to provide protection for self or others they are responsible for by not being able to attend to food, clothing, shelter or basic activities that may lead to future harm or; to have impaired judgment leading to the inability to understand the need for care.

Family Member: A parent, step-parent, spouse, sibling, child, or grandparent of a primary person or an individual upon whom a primary person is dependent for at least 50 percent of their financial support.

Guardian: A person appointed by the court to exercise specific powers over an individual who is a minor, legally incapacitated or developmentally disabled.

Person Centered Plan: A written document spelling out the kinds of supports and services, along with the outcomes of care, for each individual who is found eligible to receive services from West Michigan Community Mental Health.

Minor: An individual under the age of 18 years old.

Person-Centered Planning (PCP): PCP is a process for planning and supporting the individual receiving services that builds upon the individual's capacity to engage in activities that promote community life and that honors the individual's preferences, choices, needs, strengths, values and abilities. The person centered plan is a comprehensive, shared

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decision making process that is self-directed whenever possible, including the individual as an active participant as well as families, friends and professionals as the individual desires or requires. The PCP is based on the assessment of the Individual's needs in regards to life domains. The PCP guides the clinician and Individual through the individual's recovery/care process. The PCP integrates prevention, medical and behavioral health care needs in a collaborative process.

Urgent Situation: A time when an individual is determined to be at risk of experiencing an emergency, in the near future, if they do not receive care and/or support services.

SUD: Acronym for Substance Use Disorder.

Supports Plans: A Support Plan is a living document. This should begin at the beginning of treatment and continue while a person is in treatment. A Support Plan is a very important part of the recovery process. It assists the Individual with planning for needs during a crisis. Having a Support Plan assists the person in recognizing symptoms of their illness and can lessen the effects of a mental health emergency. A Support Plan also helps the Individual and others around them recognize when the symptoms of the illness are worsening. It provides coping techniques that one can use to lessen the effects of an increase in their symptoms.

Advanced Directives: An advanced directive allows the person to have a pre-assigned advocate designated to exercise power regarding his/her mental health treatment decisions, and allow the individual to include in their support plan regarding their desires on mental health treatment. This includes executing an application for formal voluntary hospitalization. (This is according to Senate Bill 1464-1472, which amends the Michigan Mental Health Code 2004).

- V. **POLICY**: It is the policy of West Michigan Community Mental Health that all persons receiving services will have their Person Centered Plan developed, and service delivered in partnership with WMCMH providers using the person-centered planning approach, and in the case of minors, the child/family will be the focus of service/support planning.

VI. **PROCEDURES**:

- A. The person-centered planning process begins at the first contact with the agency and continues as the person moves into receiving services. The PCP is based upon the assessed needs and desired changes as identified in the assessment process. Assessed needs and desired changes are categorized as Life Domains. The definition of the Life Domains is listed in Appendix E. Life Domains addressed in the Person Centered plan are the agreed upon areas of concern noted through the initial/annual

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assessment process. NOTE: Items under this section are Essential Elements to the Person Centered Planning process, required by contract with the Michigan Department of Community Health.

1. At the initial person centered planning meeting, and thereafter no less than every 364 days (annually), the Care Manager shall explain/review the principles of person-centered planning and provide written information on the process. The Care Manager will document this process in the clinical record (Preliminary Plan of Service CR112). On an ongoing basis, and during the course of service planning, the Care Manager shall assure the following:
 - 1.1 The individual seeking services will be given the opportunity/encouraged to express their need or desired outcomes, including:
 - A need for accommodations for communication, if needed, to maximize their ability to express themselves.
 - The identification of outcomes of value to the individual.
 - A statement of the individual's expectations of the service delivery system.
 - 1.2 Identification and discussion of potential support/care options to meet the needs of the individual.
 - 1.3 The individual is given ongoing opportunity to express his/her preferences and make choices. In order for this to happen, the Care Manager shall:
 - Assure choices and options are clearly explained.
 - To the extent practicable, give the individual the opportunity to experience options before having him/her make a decision about a choice. This is particularly critical for those with limited life experience in community work or independent living.
 - Individuals, with court appointed legal guardians, participate in person-centered planning where their preferences, needs, values, strengths and abilities are used in the plan development.
 - The CMHSP, or service provider under contract with the CMHSP, ensures a person served is given a choice of physician and/or mental health professional within the limits of available staff.

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- When the person served is a child or adolescent, the person centered planning process is a family/caregiver, youth guided, and developmentally appropriate approach that addresses home, school, medical concerns, behavioral health, SUD, psychosocial and relationship issues.

Parents and significant family members of minors, participate in the planning process unless:

- ◆ The minor is fourteen years of age, or older, and has requested services without the knowledge of their parent, guardian or person in loco parentis within the restrictions stated in the Mental Health Code, 330.1707, Rights of Minor or
- ◆ The minor is emancipated, or
- ◆ The person chosen or required by any recipient may be excluded from participation in the planning process only if inclusion would constitute a substantial risk of physical or emotional harm to the recipient or substantial disruption of the planning process as stated in the Mental Health Code. Justification for an individual's exclusion shall be documented in the clinical record.
- ◆ The minor is participating in Outpatient SUD Treatment Services and wishes to not inform any parent/guardian of his/her participation in the SUD services. Please note, SA regulations have no limit on the number of sessions of SUD treatment a minor can receive without informing parents (i.e. they could begin and complete treatment without ever having to inform parents at all).

- 1.4 Individuals are encouraged to provide feedback during review of the plans and at any time they want to express their feelings regarding the service, support or treatment they are receiving and their progress toward attaining their valued outcomes.
- 1.5 In preparation for the PCP process, the plan facilitator will engage individuals in pre-planning. Pre-planning encourages the individual(s) to identify whether in depth treatment or support planning is necessary and if so, to determine and identify the people and information that need to be assembled for successful planning to take place. This will also include

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designation of time and place for such planning that is convenient and accessible to the individual.

- 1.6 The Care Manager, as part of informing the individual regarding the person centered planning process, will ensure that the individual is aware that they can meet their person centered planning “team” as often as needed/desired to accomplish desired changes/outcomes.

- 1.7 The Care Manager, as part of informing the individual regarding the person centered planning process, will ensure that the individual is aware that they can choose a PCP independent facilitator who is not an employee of CMH. Please note: This does not apply to individuals enrolled in Outpatient Treatment.

- 1.8 Person Centered Planning includes the following components:
 - a. Goals that are expressed in the words of the individual
 - b. When necessary, clinical goals that are understandable to the individual.
 - c. Goals that are reflective of informed choice of the individual.
 - d. Specific service or treatment outcomes (objectives) that are reflective of the individual, service team, age of the individual, developmental status, and culture and ethnicity.
 - e. Service and treatment outcomes (objectives) that reflect the individual’s disabilities/disorders and concerns.
 - f. Outcomes that are measurable, achievable, time specific, and appropriate to the service/treatment setting.
 - g. Identify specific interventions, modalities, and /or services to be used.
 - h. Frequency of specific interventions, modalities, or services.
 - i. Any needs beyond the scope of CMH
 - j. Referrals to additional internal services (based on psychosocial assessment, this may include trauma informed care, OT, dietary, nursing or other needed ancillary services).
 - k. Link to community services and resources
 - l. Available supports and care when the individual is discharged from CMH services.

- 1.9 In an effort to ensure that the individual is fully informed throughout the person centered planning process, the Care Manager will ensure that the individual receives a copy of their person centered plan within 15 business days from the person centered planning meeting date for review and signature acknowledging informed consent/endorsement. If the individual is not satisfied with his/her Person Centered Plan, the individual or his/her

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guardian or parent of a minor may make a request for review to the care manager in charge of implementing the plan. The review shall be completed within 30 days and carried out in a manner approved by West Michigan Community Mental Health.

- 1.10 Any restriction or limitations of the person's rights shall be justified, time-limited, and clearly documented in the plan of service. Documentation shall be included that describes attempts that have been made to avoid such restrictions as well as what actions will be taken as part of the plan to ameliorate or eliminate the need for the restrictions in the future.

B. Support Plans:

A support plan is written with the person and is reviewed and updated on a regular basis as needs change. A support plan assists the person and their supports in recognizing symptoms of their mental illness, potential risk for self-harming behavior and/or Substance Use Disorder and can often lessen the effects of a behavioral health emergency. The support plan helps by proactively identifying what to do in a crisis situation, who to contact and helps define a crisis situation (triggers, warning signs, preferred interventions and advance directives when available). The person should have a copy of this plan so they can use it when needed. A copy of the most recent support plan is located in the clinical file. The person may opt out of doing a support plan; however, completing a support plan is encouraged and is revisited whenever the person-centered plan is revised/updated.

C. Advanced Directive for Mental Health Care:

1. Written information is provided to a legally competent adult person with respect to advanced directives at the beginning of services and at least annually. This includes a description of the law, information on the person's right to make decisions concerning their mental health care, including their right to accept or refuse treatment and the right to formulate advance directives. (CR#160). The information provided will reflect any changes in State law as soon as possible, but not later than 90 days after the effective date of the change.
 - a. If a person has executed an advanced directive, this will be part of the clinical record
 - b. There will be no discrimination whether or not an advance directive was written
 - c. Advanced directives will comply with requirements of state law

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- D. Dispute Resolution/Appeal Mechanisms: (This section does not apply to individuals enrolled in Outpatient Treatment).
1. If an individual requests inpatient care, or a specific mental health support/service for which an appropriate alternative exists that is of equal or greater effectiveness, and equal or lower cost, the agent representing West Michigan Community Mental Health should:
 - a. Identify and discuss the underlying reasons for the request/preference;
 - b. Identify and discuss alternatives with the individual;
 - c. Negotiate toward a mutually acceptable support, service and/or care;
 - d. Provide Adequate Notice indicating the reason why the service was denied; and
 - e. If doing the PAS for inpatient, then the PAS document will clearly document alternatives available to the person as well as what the person agreed to.

 2. If the preadmission screening unit denies hospitalization, the EOC clinician will:
 - a. Document, on the appropriate Adequate or Advance Notice Form (CR052), the support/service and/or care that the West Michigan Community Mental Health is offering, ;
 - b. Inform the individual of their right to a second opinion of the inpatient hospitalization denial if the individual is not in agreement with the services offered by WMCMH. Depending on the person's Medicaid status, this would include:
 - i. Non Medicaid: their right to contact the Customer Service Department for consultation, mediation or intervention in response to their request for a specific mental health support /service;
 - ii. Medicaid: their right to request a second opinion as referenced in the Mental Health Code, if requesting inpatient care;
 - a. The Executive Director arranges the second opinion to be performed within 3 days; excluding Sunday and holidays.
 - b. The executive Director in conjunction with the Medical Director reviews the second opinion if it differs from the opinion of the preadmission screening unit.
 - c. The Executive Director's decision to uphold or reject the findings of the second opinion is confirmed in writing to the requestor; the documentation contains the signatures of the Executive Director and

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Medical Director or verification that the decision was made in conjunction with the Medical Director.

- iii. Their right to the Local Appeals Process and/or their right to a Fair Hearing or DCH Level Dispute Resolution Process.

- 3. If, in the judgment of the Care Manager, an individual's choice/preference for the inclusion/exclusion of a planning participant, meeting location, or specific provider, poses an issue of health or safety, or exceeds reasonable expectations of resource consumption, the agent should discuss and identify the individual's underlying reason for that specific choice/preference and negotiate toward a mutually acceptable alternative that meets the outcomes intended.

- 4. If an individual is not satisfied with their Person Centered Plan, they are provided the appropriate notice as outlined in the G&A policy, 2-6-5.

- 5. If the individual believes that the person-centered planning process was not provided, as specified in the manner above, it is the responsibility of West Michigan Community Mental Health staff to inform the individual of his/her right to consult with the Recipient Rights Office.

- 6. When there is a disagreement between an individual and the legal guardian, or responsible parent, West Michigan Community Mental Health staff should attempt to mediate between the two parties, in order to provide an outcome that is acceptable to both parties.

- E. Staff Training
 - 1. Person-Centered Planning Training:
 - a. West Michigan Community Mental Health employees and contract providers who coordinate services and/or provide direct care to individuals will receive training within 90 days of hire and at least annually thereafter from the care manager or responsible licensed independent professional (LIP). Proof of the training will be documented in the agent's personnel file.

 - b. All staff who work with enrollees of the Habilitation Supports Waiver (HSW), Severe Emotional Disorder (SED) Waiver and Children's Waiver (CWP) must be trained in the Individual's current Person Centered Plan. This training must be documented and performed by professional staff operating within their scope of practice.

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- c. Persons who receive services from West Michigan Community Mental Health receive ongoing education regarding the PCP process throughout their recovery process. In addition, Individuals are provided with written material prior to completion of their person-centered plan (the information is provided via the “Your Rights” and “Person Centered Planning” pamphlets) and a verbal explanation of person-centered planning at the time the initial plan is written. Verbal explanations will occur thereafter, at a minimum, at review/update of the plan. Written materials are at initial contact and on a periodic basis as needed.
2. Staff at hire participate in Advanced Directive Training. Education to the community and service providers is as needed.
- F. Monitoring and Evaluation:
- 1. Clinical documents are routinely reviewed for compliance with person-centered planning as part of the concurrent review by the clinical team leader or supervisor. This process is outlined in the Utilization Management Process. Results of the concurrent review are utilized for individual and program performance improvement activities.
 - 2. On an annual basis, WCMCMH provides persons with the opportunity to complete a satisfaction survey. In addition, annually WCMCMH administers two satisfaction surveys developed and mandated by the State, programs to be surveyed are also identified by the State. The survey evaluates the person’s overall satisfaction with services provided. The data from the MHSIP is reviewed by the Performance Improvement Oversight Committee.

VII. SUPPORTING DOCUMENTS:

- Appendix 2-2-6A: See West Michigan Community Mental Health Policy 2-6-5: Grievance and Appeal Resolution
- Appendix 2-2-6B: Advanced Directive
- Appendix 2-2-1J: Support Plans (see policy 2-2-1)
- Appendix 2-2-6C: WCMCMH Form #160 Advance Directive Acknowledgement
- Appendix 2-2-6D: Intake Paperwork Packets – Initial and Annual CR Form #CD106
- Appendix 2-2-6E: Definitions of Life Domains by Population

PSYCHIATRIC ADVANCED DIRECTIVES

Beginning January 3, 2005, a new law went into effect called Psychiatric Advanced Directives. Advanced Directives allow everyone to have the right to make decisions about his or her own health, including the right to choose and/or decline medical and psychiatric treatment. This right cannot be lost later when a person is unable to make a decision for themselves. To be sure your rights are not lost, you can write an "advanced directive" that names another person to direct your treatment when there is a time you cannot direct the treatment and decisions yourself. The advance directive is a way to protect your rights. Here are a few key points to help you understand what an advanced directive is:

- An Advanced Directive is a legal document in which a person can state his or her preference regarding mental health care before a mental health crisis happens.
- You can name a Patient Advocate to make mental health care decisions for you some time in the future if you are not able to make your own decisions.
- An Advanced Directive can be canceled by you at any time.
- An Advanced Directive does not require a specific form or an attorney to fill one out with you.
- It is a great way to be an advocate for yourself.
- You can plan now for a future time when you may be unable to advocate for yourself or make decisions about mental health care. In other words, your choices are made in the present, but acted on in the future.
- The right to make health care decisions must be returned to the person as soon as their ability to make such decisions has returned.
- You can choose a person you trust to speak for you. Mental Health workers and professionals must listen to this choice.

Everyone is encouraged to learn more about advanced directives and making decisions about treatment and mental health care.

WEST MICHIGAN COMMUNITY MENTAL HEALTH SYSTEM
Advance Directive Information

Making choices is an important part of our lives. Health care choices are very important. Some day you may not be able to communicate what your health care choices are. Someone may have to make health care choices for you. An **Advance Directive** is a way to describe the choices you want make in the future. There are three types of Advance Directives.

1. A **durable power of attorney for health care** lets you appoint a **patient advocate**. Your patient advocate will make health care choices for you if you are not able to make them for yourself. You can describe your choices in writing. Your patient advocate can make treatment and placement decisions for you based on your choices.
2. A **do-not-resuscitate order (DNR)** is a special kind of advance directive. A DNR describes the medical services you choose to receive when you are terminally ill and in the final stages of life.
3. A **living will** tells health care providers and the courts about your health care choices. Living wills usually deal with specific situations. Living wills may not be very helpful in all situations. Michigan courts may look at a living will. But, the courts do not have to follow what a living will says.
 - WCMCHS Customer Services has more information about advance directives. You can contact Customer Services at 1-800-992-2061.
 - The choice to write an advance directive is completely up to you. The services WCMCHS provides will not be changed by your choice about an advance directive.
 - If you create an advance directive, you should give a copy to WCMCHS. We will put it in your clinical record.

WCMCHS Staff Only:

In my opinion _____, is unable to understand this information about advance directives at this time. The primary worker will follow-up on this material when the customer is able to understand the content.

_____ WCMCHS Staff

_____ Date

Case #: _____

INTAKE AND ANNUAL PAPERWORK PACKETS

FRONT DESK MENTAL HEALTH AND MILD TO MODERATE INTAKE PACKETS:

- Lakeshore Region “Guide To Services” w/Provider Directory enclosure
- Your Rights – MDHHS Booklet
w/ Recipient Rights Complaint (form # DCH0030)
- Notice of Privacy Practices (form # CD056)
- Advance Directive Information (form # CD057)
- Recipient Rights and Confidentiality of Alcohol and Drug Abuse Consumer Information (form # CD057)
- Consent and Agreement to Pay for Services (form # CR001)
- Health and Safety Questionnaire (form # CR002)
- Request for Financial Assistance (form # CR005)
- Consent To Share Behavioral Health Information for Care Coordination Purposes (form # DCH 3927)
- Things to Consider When giving Consent to Share Health Information (MDHHS Flyer)

FRONT DESK SUBSTANCE USE DISORDER PACKET:

- Lakeshore Region “Guide To Services” w/Provider Directory enclosure
- West Michigan CMH Provider Directory
- Know Your Rights (LARA Brochure)
- Notice of Privacy Practices (form # CD045)
- Advance Directive Information (form # CD057)
- Recipient Rights and Confidentiality of Alcohol and Drug Abuse Consumer Information (form # CD057)
- Outpatient Substance Use Testing, Health Education and Risk Reduction (form # CD126)
- Consent and Agreement to Pay for SUD Services (form # CR001_SUD)
- WMCMH Substance Abuse Services Attendance (form # CR183_SUD)
- Health Screening and Cultural Assessment for SUD Program (form # CR194_SUD)
- Request for Financial Assistance (form # CR005)
- Consent To Share Behavioral Health Information for Care Coordination Purposes (form # DCH 3927)
- Things to Consider When giving Consent to Share Health Information (MDHHS Flyer)

FRONT DESK DOC PACKETS:

- Your Rights – MDHHS Booklet
w/ Recipient Rights Complaint (form # DCH0030)
- Attention to Inpatient Facility – Flyer
- Notice of Privacy Practices (form # CD056)
- Advance Directive Information (form # CD057)
- Recipient Rights and Confidentiality of Alcohol and Drug Abuse Consumer Information (form # CD057)
- Your Right to a Second Opinion (form # CR046)
- Violence Assessment (form # CR033)
- Mental Health Status Exam (form # CR073)
- Columbia CSSR-S (form # CR369)
- State of Michigan Program Court – Clinical Certificate (form # PCM 208)

- Petition/Application for Hospitalization (form # PCM 201)
- Acknowledgement of Potential Financial Liability for Psychiatric Inpatient Care (form # CR070)
- Adult Formal Voluntary Admission Application (form # DCH 0086)
- Consent and Agreement to Pay for Services (form # CR001)
- Consent To Share Behavioral Health Information for Care Coordination Purposes (form # DCH 3927)
- Things to Consider When giving Consent to Share Health Information (MDHHS Flyer)
- Request for Financial Assistance (form # CR005)

ANNUAL PACKET FOR MIA PROGRAMS:

- Lakeshore Region "Guide To Services" w/Provider Directory enclosure
- Your Rights – MDHHS Booklet
w/ Recipient Rights Complaint (form # DCH0030)
- Notice of Privacy Practices (form # CD056)
- Advance Directive Information (form # CD057)
- Recipient Rights and Confidentiality of Alcohol and Drug Abuse Consumer Information (form # CD057)
- Consent and Agreement to Pay for Services (form # CR001)
- Health and Safety Questionnaire (form # CR002)
- Request for Financial Assistance (form # CR005)
- Consent To Share Behavioral Health Information for Care Coordination Purposes (form # DCH 3927)
- Things to Consider When giving Consent to Share Health Information (MDHHS Flyer)
- Substance Use Agreement (form CR139-2_Annual)
- Customer Satisfaction Survey – case management only

ANNUAL PACKET FOR MIC PROGRAMS:

- Lakeshore Region "Guide To Services" w/Provider Directory enclosure
- Your Rights – MDHHS Booklet
w/ Recipient Rights Complaint (form # DCH0030)
- Notice of Privacy Practices (form # CD056)
- Advance Directive Information (form # CD057)
- Recipient Rights and Confidentiality of Alcohol and Drug Abuse Consumer Information (form # CD057)
- Consent and Agreement to Pay for Services (form # CR001)
- Health and Safety Questionnaire (form # CR002)
- Request for Financial Assistance (form # CR005)
- Consent To Share Behavioral Health Information for Care Coordination Purposes (form # DCH 3927)
- Preliminary Plan - Annual

ANNUAL PACKET FOR DD PROGRAM:

- Lakeshore Region "Guide To Services" w/Provider Directory enclosure
- Your Rights – MDHHS Booklet
w/ Recipient Rights Complaint (form # DCH0030)
- Notice of Privacy Practices (form # CD056)
- Advance Directive Information (form # CD057)
- Recipient Rights and Confidentiality of Alcohol and Drug Abuse Consumer Information (form # CD057)
- Consent and Agreement to Pay for Services (form # CR001)
- Health and Safety Questionnaire (form # CR002)
- Request for Financial Assistance (form # CR005)
- Consent To Share Behavioral Health Information for Care Coordination Purposes (form # DCH 3927)
- Things to Consider When giving Consent to Share Health Information (MDHHS Flyer)

Life Domains by population:

MIA Population:

- a) **Physical Health/Nutrition/Medication Management:** References problems/issues that the persons may have with physical illnesses, diseases, pain, weight, overall nutrition, and/or the management of physical health and/or psychotropic medications.
- b) **Legal/Safety:** References problems/issues that persons may have with the legal system (court, probation, lawsuits, etc.), personal safety/victimization, and/or violent or homicidal tendencies.
- c) **Family/Friends/Social Support:** References problems/issues that persons may have with loneliness, lack of support, conflict with others, parenting, marital issues, and other important relationships. This would include significant problems others may have that have a negative effect on the person (spouse's alcohol use, child's legal problems, etc.).
- d) **Home/living Arrangements:** References problems/issues that persons may have with safe and affordable housing and/or necessary items for living (appliances, beds, and other necessities, supports).
- e) **Work/School/Meaningful Activity:** References problems/issues that persons may have with unemployment, workplace problems, schooling/ education, or lack of participation in activities that provide purpose and meaning to life.
- f) **Money Management/finances:** References problems/issues that persons may have with budgeting, income, gambling, debt, foreclosure, bankruptcy, etc.
- g) **Interest/leisure:** References problems/issues that persons may have with participating in regular activities that provide pleasure, enjoyment, and value to life.
- h) **Transportation:** References problems/issues that persons may have with access to safe and reliable transportation to important life events such as medical appointments, school functions, work, church, community events, etc.
- i) **Alcohol/ Drug Use:** References problems/issues that persons may have with the use of alcohol or prescription or illicit drugs.
- j) **Sexual issues:** References problems/issues that persons may have with past/current sexual abuse and/or current sexual dysfunction, fears, compulsions, and the like.
- k) **Activities of Daily Living (ADLs):** References problems/issues that persons may have with successfully completing routine personal care activities such as grooming, maintaining hygiene, dressing, toileting, eating, etc.
- l) **Special Considerations (Communication Needs, Spirituality, etc.):** References problems/issues that persons may have any other specific areas not covered in previous Life Domain categories. May include Spiritual concerns/ desires, communication problems, and any other identified life concern.

MIC Population:

- a) **Physical health/Nutrition/Medication/Development:** Overview of health conditions, physical illnesses, pain, weight loss/gain, medication compliance, diet, exercise levels and developmental milestones (accomplished, delayed etc.)
- b) **Home/Living arrangements:** Review of the environment in which the child resides. Is the physical structure safe, does it meet the family needs (large enough, privacy for members, heat, and water) who lives with the child. Who are the persons that visits often, is the environment safe for young children, are there dangerous items left lying around that could be harmful (guns, knives, cleaning

fluids, medications). Is the home in a safe location and is the family able to afford the home. Is the home stable (not moving around a lot)?

- c) **School/Work:** Review problems/issues that may be occurring in the school system and/or at work. Noted conflict with peers, or supervisors and/or teachers, note difficulties with socialization. Has the child moved from other schools and has there been a disciplinary action at school and/or work. Ability to remain focused on task, is he/she satisfied with school/work. Grades reflect abilities and attendance is good.
- d) **Behaviors:** Review of problems/issue related to actions, both verbal and physical aggression. Yelling, swearing, breaking items and damaging property (reaction and/or purposeful). Actions that is “risky” (riding off on bike at 10PM down middle of road when mad). Also actions that are vindictive (break siblings’ toys because of anger/frustration). A behavior results from an emotion or negative thought. You are asking for description of the responses to those thoughts or emotions. Also included in this is bullying behavior (passive –cyber bullying or aggressive bullying).
- e) **Moods/Emotions:** Review of changes in mood and/or emotions that are unusual to “normal” development. Increased and/or uncontrolled anger (rage), sadness, uncontrolled crying. Euphoria that is beyond a manageable level of happiness. Euphoria can be sporadic, also it can “trigger” flight of ideas, impair reasoning. Flat affect, unchanged level of emotion –withdrawn and/or a passive participant in all social and/or family functions. Moods and/or emotion regulate the child’s life whether it be a parent (caregiver) or their own moods/emotions it can have an impact on their quality of life and/or ongoing development. Emotions and mood can also be part of distraction; the inability to focus, or to experience repeated negative responses from behavior can impact mood/emotions.
- f) **Alcohol/Drug Use:** References problems/issues that may be occurring with the Individual and/or family members regarding the abuse of alcohol and/or illegal or prescription medications (selling of children or others medications or use of another person’s medications). Also review the use of alcohol or drug use by “others” that visit the home (friends who get drunk and “crash” at the home of the Individual’s parents on a regular basis).
- g) **Legal/Safety:** References the problems/issues that may occur to the Individual and or family members who are involved in the care of the child. (Court, jail, probation, lawsuits). Review the personal safety of the child and the potential for victimization of the child and/or other family members. Review violent and/or homicidal tendencies of the child and/or “others” within the home environment.
- h) **Trauma (sexual abuse/physical abuse):** References the issues of physical and sexual abuse that may be occurring (or has occurred) either to the child or other members of the family (as example, it may be the primary child however a sibling in the home may be targeted for abuse or domestic violence between adults in the home).
- i) **Family/Friends and Social Supports:** References problems/issues that children and/or family members may discuss regarding feelings of loneliness and isolation, lack of support, conflict with others, parenting, marital issues and other important relationships. This could include significant problems others may have that have a negative effect on the child and/or family system (spouse’s alcohol use, child’s legal problems, etc.). Network of positive friends around me.

- j) **Special Considerations:** References problems/issues that the child and/or family may have specific areas not covered in previous life domain categories. **May include spirituality, communication and leisure. Financial issues and sexual identity Self-Harm** (thoughts/actions): Review of thoughts of harm to self or others. Making plans or fantasy regarding harming self or others. Verbal discussions of harm to self or others. Review plans for harm, fantasy or plan-full. Review threat level, review access to carry out plans

DD Population:

- a) **Health:** References developmental stages, medications, mobility, PT, OT Needs, Pain, etc.
- b) **Legal/Safety:** References problems/issues that persons may have with the legal system (court, probation, lawsuits, etc.), personal safety/guardianships, DPAO, etc.
- c) **Family/Friends/Relationships:** References relationships, sexuality, family, etc.
- d) **Home/living:** References where they are living, supervision required, household, personal assistance needed, supervision required, etc.
- e) **Work/School:** References person's interests in school, work, etc.
- f) **Financial:** References persons' financial situation, etc.
- g) **Personal Interest/leisure/Community Inclusion:** References support that persons may require with participating in regular activities that provide pleasure, enjoyment, and value to life.
- h) **Special Considerations (Communication Needs, Spirituality, etc.):** References COD, behavioral challenges, any mental illness symptoms the person may have, spirituality, and communication needs.

SUD Population:

- 1. **Medical:** Overview of health conditions, physical illnesses, pain, weight loss/gain, medication compliance, diet, exercise levels and developmental milestones (accomplished, delayed etc.)
- 2. **Employment:** References problems/issues that persons may have with unemployment, workplace problems, schooling/ education, or lack of participation in activities that provide purpose and meaning to life.
- 3. **Alcohol:** References problems/issues that persons may have with the use of alcohol.
- 4. **Drugs:** References problems/issues that persons may have with the use of prescription or illicit drugs.
- 5. **Legal:** References problems/issues that persons may have with the legal system (court, probation, lawsuits, etc.).
- 6. **Family/Social:** References problems/issues that persons may have with loneliness, lack of support, conflict with others, parenting, marital issues, and other important relationships. This would include significant problems others may have that have a negative effect on the person (spouse's alcohol use, child's legal problems, etc.).
- 7. **Psychiatric:** References problems/issues with mental and emotional problems/ issues the person may be experiencing.